

How to use this resource: You do not need to print this lesson out.

- Ask your child to read the words on the [Phonics](#) page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this
- Read the story of [The Cow Who Climbed a Tree](#)
- Talk about the story and the pictures with your child and discuss what happens in the story.
- Think about the exciting things that Tina experiences in the story. Talk with your child about why this happens. Discuss with your child what they can tell you about Tina's approach to life. Does she benefit from having a curiosity about things? Why do you think this is?
- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Phonics

Phase 5 ew sound

These words all have the **ew** (oo) sound in them.
Read them out loud.

blew

chew

grew

drew

screw

crew

brew

flew

threw

Phonics

Add **ew** to the words below.

st__

cr__

scr__

ch__

j__el

n__spaper

thr__

neph__

Write the correct **ew** word under the picture.





Answers:

jewel, screw, news, stew, crew

Today's Learning

What are we going to learn?

To learn about imagination and how we can do all sorts of things by thinking positively.

How are we going to learn?

By reading the story of 'The Cow Who Climbed a Tree' and thinking about why Tina could do things her sisters' thought were 'impossible!', 'ridiculous!' and 'nonsense!'.

Learning Habits

The learning habits we are going to use today

Discipline - to stay focused.

Curiosity - to think about how we can do all sorts of things by thinking positively.

Imagination - to imagine what might be possible.

Introduction

Read the story of *The Cow Who Climbed a Tree*

- What happens in the story of *The Cow Who Climbed a Tree*? What does Tina think about when she is thinking and using her imagination?
- Can you retell the story to someone in your family?
- Look at the worksheets for today. There are some jars from Tina's cupboard.
- What tasty treats might you find in Tina's cupboard?

Your turn ...

- Write a label for each of the jars with a tasty treat for Tina and her sisters.
- Think of your own ideas for tasty treats to put in Tina's cupboard.