



## Year 5 Curriculum

Term	Theme Visits and Exhibitions/presentations	Habit of Learning	Literacy	Other Subjects and Breadth of Study
Autumn 1	<p>Space Visit: National Space Centre, Leicester</p> <p>History of the Future</p>	<p>Curiosity</p> <p>Imagination</p>	<p>Persuasive writing: space holiday brochure Information / instructions: an invention of the future Grammar: modal verbs, abstract nouns, adjectives Class book: The Iron Man, Ted Hughes</p>	<p>Science: the solar system</p> <p>Art: shading, animation</p>
Autumn 2	<p>America: slavery, segregation, civil rights movement, protest poetry</p> <p>Visitor: Cappo (rapper)</p> <p>Presentation: poetry / music performance assembly</p>	<p>Resilience Collaboration</p>	<p>Poetry: slavery, civil rights, protest Diary: a slave's escape Drama: the Rosa Parks incident Biography: Rosa Parks Grammar: adverbs of degree, subject/predicate/N FVP Class book: Noughts and Crosses, Malorie Blackman</p>	<p>Geography / history: N America</p> <p>PSHE: morality of ownership</p> <p>Music: slave songs, hip hop music (visit from Cappo the rapper) Composition: repetition (using iPad drum machine app)</p> <p>Science ongoing study: living things and their habitats 1 (at the allotment)</p>



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<p>Spring 1</p>	<p><b>South and Central America</b></p> <p>Visits to the allotment: first hand research of local ecosystem / habitats to compare with second hand research of rainforest</p>	<p><b>Discipline Curiosity</b></p>	<p><b>Information:</b> deforestation in the Amazon rainforest</p> <p><b>Fiction:</b> discovering the City of Gold</p> <p><b>Grammar:</b> parenthesis - brackets, dashes, relative clauses</p> <p><b>Class book:</b> A Series of Unfortunate Events, Lemony Snicket</p>	<p><b>Geography / history:</b> South and Central America, European conquests of the Americas</p> <p><b>P4C:</b> ethics of conquest</p> <p><b>RE:</b> sacrifice</p> <p><b>Science:</b> forces</p>
<p>Spring 2</p>	<p><b>Crime and Punishment</b></p> <p>Visit to the Galleries of Justice, Nottingham</p> <p><b>EXHIBITION:</b> independent work on the theme of crime and punishment</p>	<p><b>Curiosity</b></p>	<p><b>Reading based on</b> Lamb to the Slaughter (Roald Dahl)</p> <p><b>Newspaper report:</b> Hoodwinked</p> <p><b>Grammar:</b> parenthesis, short sentences for impact</p> <p><b>Class book:</b> The Highwayman, Alfred Noyes</p>	<p><b>Science:</b> magnets</p> <p><b>Science ongoing study:</b> living things and their habitats 2</p>



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<p><b>Summer 1:</b></p>	<p><b>Entertainment</b></p> <p>Visit to the National Videogame Arcade, Nottingham</p> <p><b>EXHIBITION:</b> graphic novel projects</p>	<p><b>Imagination Resilience</b></p>	<p><b>Fiction:</b> graphic novels (focusing on story structure and planning)</p> <p><b>Persuasion:</b> an advert for a computer game based on the graphic novel</p> <p><b>Grammar:</b> dialogue, abstract nouns, technical vocabulary</p> <p><b>Class book:</b> Hacker, Malorie Blackman</p>	<p><b>Art:</b> pixel art, figure drawing, drawing for impact (graphic novels)</p> <p><b>Computing:</b> Scratch games</p>
<p><b>Summer 2</b></p>	<p><b>The Romans Literacy workshop with Adam Pepper: Spartacus</b></p> <p><b>Changes</b></p>	<p><b>Discipline Collaboration</b></p>	<p><b>Information text:</b> the Romans</p> <p><b>Playscript:</b> Changing Britain</p> <p><b>Grammar:</b> changing language</p>	<p><b>History - the Romans influence on Britain</b></p> <p><b>Geography:</b> modern migration and its impact on Britain</p> <p><b>Science:</b> properties and reversible changes of materials</p> <p><b>Science ongoing study:</b> living things and their habitats 3</p>
<p>Ongoing grammar focuses</p>	<p>Fronted adverbials, consistent tenses, relative clauses, non-finite verb phrases, parenthesis, affixes</p>			
<p>Assessment</p>	<p>Maths and reading tests every half term, except Summer 2 (Rising Stars tests)</p>			

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