



## Year 3 Curriculum

<u>Term</u>	<u>Theme</u> <u>Visits and</u> <u>Exhibitions/pres</u> <u>entations</u>	<u>Habit of</u> <u>Learning</u>	<u>Literacy</u>	<u>Other Subjects and Breadth of Study</u>
Autumn 1	<p><b>Japan</b> 4 weeks Imagination Collaboration</p> <p><b>Jamaica</b> <b>(Mary</b> <b>Seacole)</b> 3 weeks Discipline</p>	<p>Curiosity Resilience</p>	<p>Stories from another culture. Japanese samurai stories</p> <p>Poetry - Haiku (1 week)</p> <p>Letter write (thankyou from soldiers or from Mary Seacole)</p>	<p><b>Collaboration</b> Sushi making Class mix <b>Geography</b> City life in Tokyo, Samurai castles, Earthquakes -potential Judo and/or Kendo <b>RE</b> -Deities and Buddhism. Visit to a Buddhist temple <b>History</b> - Edo period - 1603-1867 investigation into the culture of Japan during the Edo period. <b>Art</b> - origami and Japanese calligraphy. <b>Music</b> - Dragon dance (parents) <b>ICT</b> - Espresso Coding Unit 1 (3-4 week) <b>Science-</b> Science light <b>collaboration project</b> with year 4. <b>WB 3.10.16</b> <b>Half term assessment - Bug club tests last week of term.</b> <b>Assessed writing completed for each unit.</b></p>







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<p>Spring 2</p>	<p>Women's History Month 2 weeks Collaboration</p> <p>Plants 2 weeks Imagination Discipline</p>	<p>Curiosity Resilience</p>	<p>Non - chronological report</p> <p>Explanations- why plants grow in different places</p>	<p><b>History</b> - research contribution of a significant person  <b>Literacy</b>- writing a non-chronological report on an important woman in history.  <b>Starting point</b>- Allotment visit  <b>DT</b>- Garden design /maths <b>Collaboration?</b>  <b>Science</b>- conditions for growing plants. How plants use light (makemegenius.com)  <b>Computing</b> - espresso  <b>Half term assessment</b> - Bug club tests last week of term.  <b>Assessed writing completed for each unit.</b>  <b>Term based reading speed analysis.</b></p>
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Summer 1	Romania 5 weeks Collaboration Discipline	Curiosity Resilience	Information text  Persuasive write for Romania	<p><b>Starting point- food tasting session</b></p> <p><b>Geography</b> - tourist attractions, maps, atlases Caves, salt mines, coal mines, castles, fortresses, clothing, music, dance, culture.</p> <p><b>Computing</b> - <b>Visit Romania</b> - Green screen Using iMovie</p> <p><b>Half term assessment - Bug club tests last week of term.</b></p> <p><b>Assessed writing completed for each unit.</b></p>
Summer 2	Cave life 4 weeks Discipline  Sunflowers 2 weeks Imagination	Curiosity (Generating new ideas) Resilience (Willing to make a sustained effort) Imaginative (Questioning and wondering)	Newspapers reports  Writing a biography about an artist	<ul style="list-style-type: none"> <li>• <b>Starting point- Visit to the Heights of Abraham caves</b></li> <li>• <b>Stone Age Assembly/ workshop</b></li> </ul> <p><b>Science-</b> looking at the purposes and properties of rocks Creating an exposition of rocks</p> <p><b>History</b> - investigate how cave men used different sorts of rocks</p> <p><b>Computing</b> - Espresso unit 3 - 3 weeks.</p> <p><b>Visit to an art Gallery</b></p> <p><b>Art-</b> looking at the technique and try to create their own Van Gogh, Manet, Cezanne</p> <p><b>PE-</b> Nottingham tennis centre</p> <p><b>Half term assessment - Bug club tests (week 4)</b></p> <p><b>Assessed writing completed for each unit.</b></p> <p><b>Term based reading speed analysis.</b></p>