



## Year 2 Curriculum

| <u>Term</u> | <u>Theme</u><br><u>Include visits/visitors and exhibitions/presentations</u>  | <u>Habits of Learning</u>     | <u>Literacy Focus</u>  | <u>Other Subjects and Breadth of Study</u>   |
|-------------|---|-------------------------------|--|--|
| Autumn 1    | 2 weeks - Roald Dahl - James and the Giant Peach<br>5 weeks - Fairgrounds - Visit to Goose Fair<br>Interactive fairground presentation to school. | Main Focus -<br>Collaboration | Story linked to author (F)<br>Comparative piece between historical Goose Fair and current Goose Fair (NF)<br>Advertising and instructions (NF) | DT - Food recipes and building rides.<br>History and Geography - Goose Fair and the local area.<br>Science - Materials and their properties.<br>Numeracy - Money skills. |
| Autumn 2    | A Century of Bad Luck - 1600's Gunpowder Plot, Great Fire of London and The Plague<br>Visit to the fire station.<br>Nativity production.          | Main Focus -<br>Curiosity     | Historical recount from the point of view of a historical figure (NF)<br>Extended story about fire(F)<br>Poetry(F)                             | History - Significant historical events.<br>DT - Fire engines.<br>RE - Nativity.   |



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|----------|---|-----------------------------|--|---|
| Spring 1 | <p>Heroes and Superheroes. Malala, Ellie Symonds, Audrey Hepburn, Valentina Tershcekova, Mandela, Elvis, JK Rowling.</p> <p>Trip to Broadway Cinema and work with Adam Pepper - Mon 7<sup>th</sup> March</p> <p>Presentation of comic and work to parents and children.</p> | Main Focus -<br>Imagination | <p>Biography of a hero.(NF)</p> <p>Superhero story(F)</p> <p>Comic based on their superhero story(F)</p> | <p>PSHE and History - What makes a hero and significant people of the last 50 years.</p> <p>Creating their own Superhero.</p> |
| Spring 2 | <p>Lego - Creating their own brand of Lego and persuading Lego to make it.</p> <p>Visit to Legoland</p>   | Main Focus -<br>Discipline  | <p>Character profile(F)</p> <p>Persuasive letter to Lego.(NF)</p> <p>SATS</p>                            | <p>History - History of Lego.</p> <p>DT - Creating their own new brand of Lego.</p>   |



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|----------|---|-------------------------|---|---|
| Summer 1 | <p>What is an artist? - Look at different types of artist covering music, art, sculpture, architecture, poetry, dance, film etc.</p> <p>SATS in Mathematics, Reading Grammar, Spelling and Punctuation.</p> | Main Focus - Resilience | <p>Opinion piece on what an artist is (NF)</p> <p>SATS writing piece on randomly generated topic.</p> | <p>Music - Creating a performance piece based on a musical icon.</p> <p>Art - Piece of art styled on a modern day artist.</p> <p>History - how music/art has changed</p> <p>Sculpture - Creating different types of sculptures.</p> |
| Summer 2 | <p>Animals around the world.</p> <p>Visit to Yorkshire Wildlife Park or Twycross Zoo</p>  | Main Focus - Curiosity  | <p>Non-chronological report.(NF)</p> <p>Animal poetry (F)</p> <p>Animal story(F)</p>                  | <p>Geography - Countries and continents of the world and their landscapes and cultures.</p> <p>Science - Habitats.</p> <p>Music - From around the world.</p>  |