

How to use this resource: You do not need to print this lesson out.

- Ask your child to read the words on the [Phonics](#) page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this
- Read the story of [Tree](#)
- Talk about the story and the pictures with your child and discuss what happens in the story.
- Look at the changes that happen to the tree throughout the year. Talk with your child about the changes and why this happens. Does your child know what the seasons are? Do they know any of the months of the year?
- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Phonics

Phase 5 **oe** sound

These words all have the **oe** (o) sound in them.
Read them out loud.

to**e**

ho**e**

do**e**

fo**e**

w**oe**

go**es**

tomato**es**

potato**es**

hero**es**

Jo**e**

Phonics

Add **oe** to the words below.

t__s

w__

her__s

tomat__s

g__s

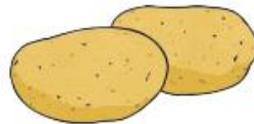
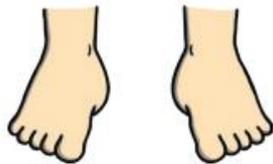
f__

domin__s

potat__s

Write the correct **oe** word under the picture.





Answers:

tomatoes, dominoes, superheroes, toes, potatoes

Today's Learning

What are we going to learn?

To think about the weather in the each of the different seasons,

How are we going to learn?

By reading the story of 'Tree' and selecting pictures that match the season.

Learning Habits

The learning habits we are going to use today

Discipline - to stay focused.

Curiosity - to think about the different seasons.

Imagination - to match pictures to each of the seasons.

Introduction

Read the story of Tree

- What happens to the Tree in each of the seasons throughout the year?
- Can you retell the story to someone in your family?
- Look at the worksheet for today. It has pictures of the four seasons and pictures of things match with each of the seasons.

Your turn ...

- Can you match the picture to the season?