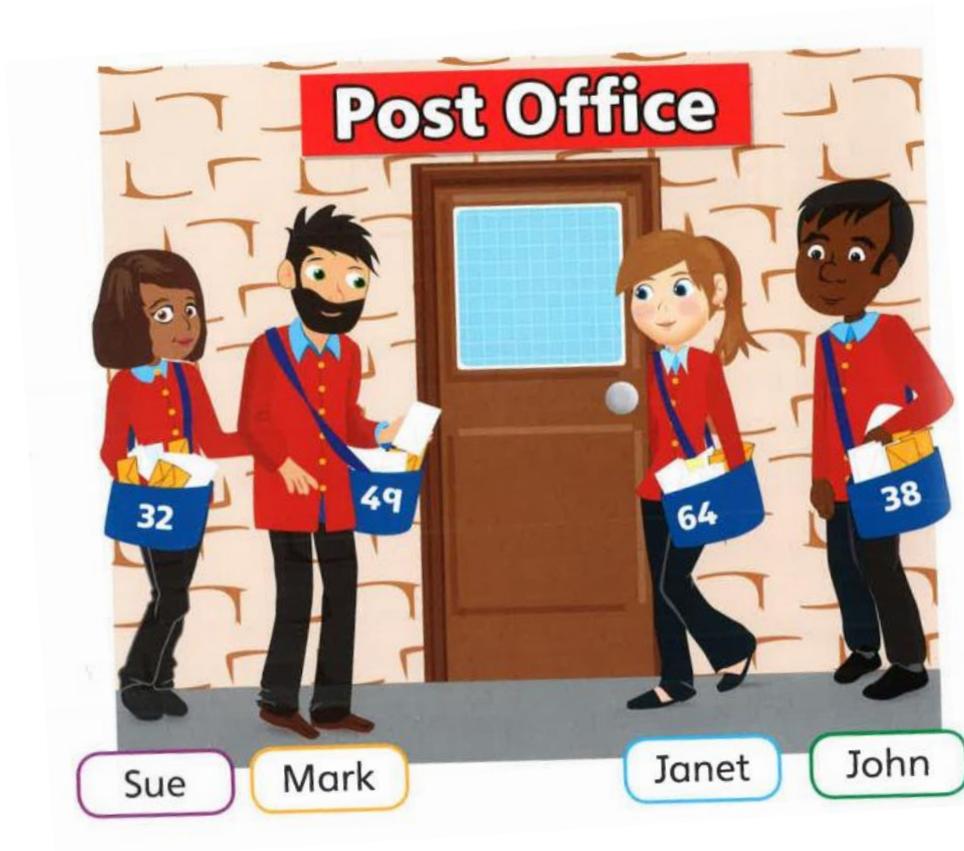


How to use these slides to help your child:

- 1. Recall:** Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what your child already knows/ can already do so you know how much support to give them.
- 2. Learning objective:** Read the learning objective together and discuss the learning habits you might need to use throughout, e.g. (**discipline, resilience, imagination, collaboration, curiosity**).
- 3. Guided practice:** These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.
- 4. Intelligent practise:** These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.
- 5. Dive deeper:** This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.
- 6. Answers:** It's really important to go through the answers with your child. Give them a pen and let them tick their own answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall



- a) Who has the most  to deliver, Mark or Janet?
- b) Who has the most  to deliver, John or Sue?

Learning Objective:

What are we learning?

We are learning to:

- Count in tens
- Learn how to use a 100 square
- Use tens and ones to make larger numbers
- Say which number is larger and smaller
- Find numbers which add to 100

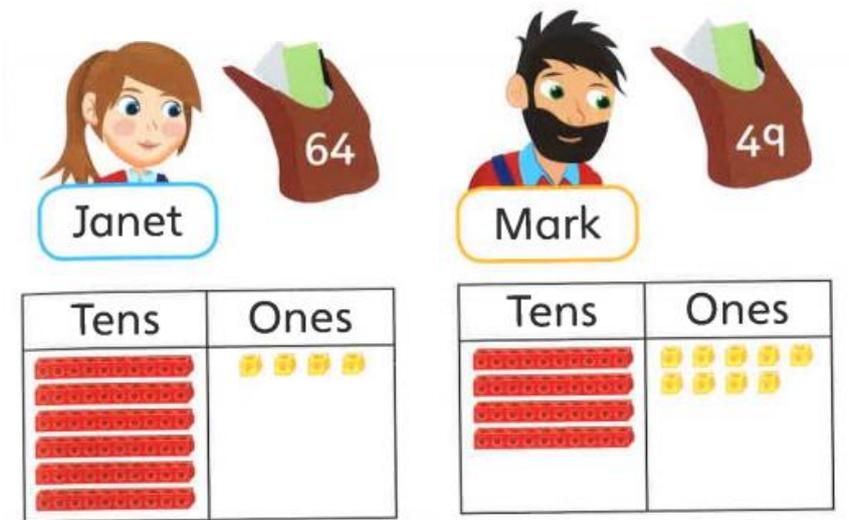
We are going to use the language:

100 square, number square, place value grid

Learning habits:

curiosity, discipline

Recall

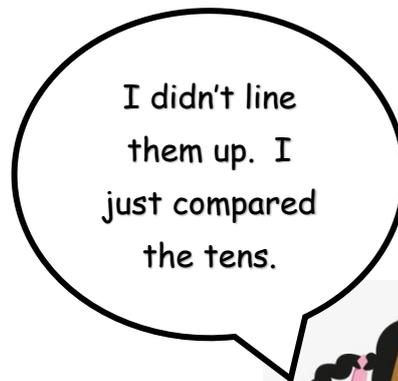


64 is greater than 49

$$64 > 49$$



I lined them up
so I could see
who has the
most letters.



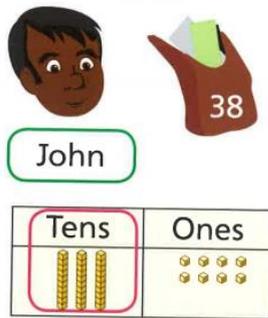
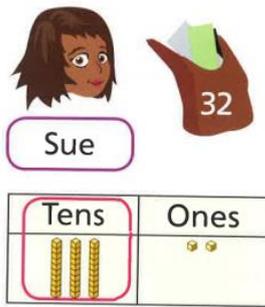
I didn't line
them up. I
just compared
the tens.

Janet has 6 tens.

Mark has 4 tens.

Janet has the most  to deliver.

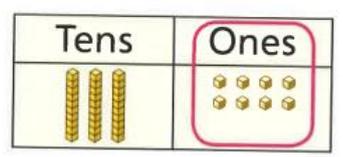
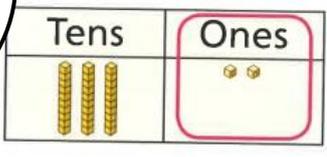
Recall



I compared the tens first. They had the same number of tens.



As they had the same number of tens, I compared the ones next.



32 is less than 38.
 $32 < 38$

John has the most  to deliver.

Let's have a look

Guided Practice

Comparing Numbers

Choose $<$, $>$ or $=$ to complete the sentences.

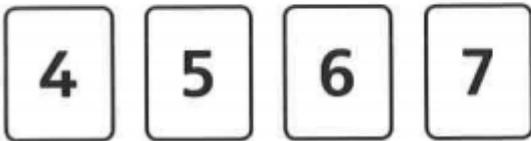
38  31

31  26

26  38

Your turn ...

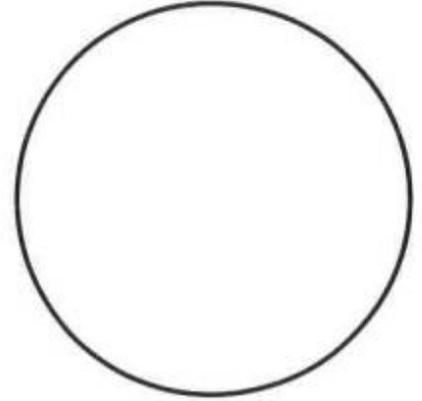
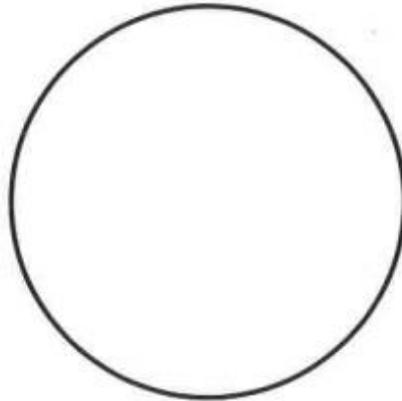
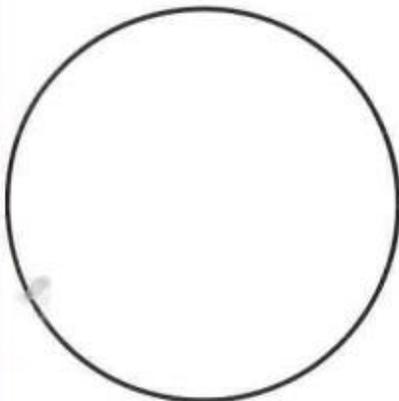
Look at the number cards. Use the cards to make a 2-digit number to go in each circle.



Greater than
60

Between
58 and 68

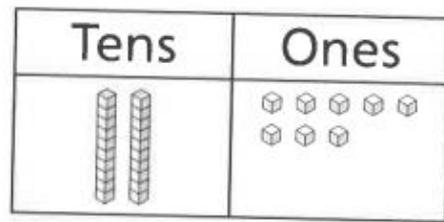
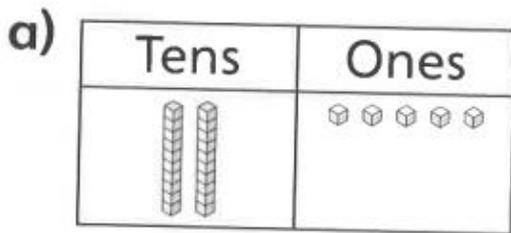
In the sequence
that starts 0, 5,
10, 15, 20 ...



Intelligent practise

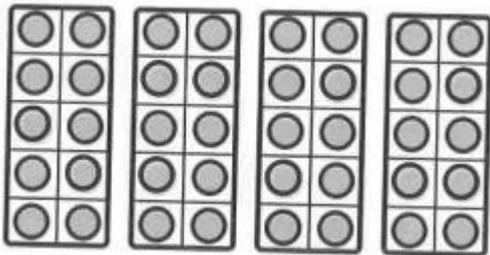
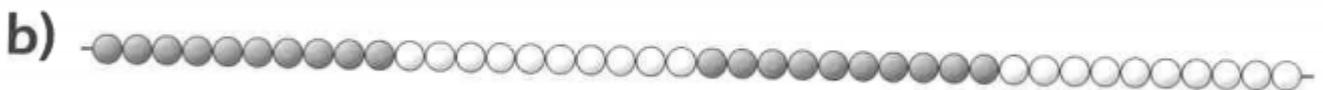


Write 'greater than', 'less than' or 'equal to' to compare the numbers. Then use $<$ $>$ or $=$ to complete the number sentence.



25 is _____ 28

This is because



40 is _____ 40

Remember to compare the tens first and then the ones.





Compare the following number using $<$ $>$ or $=$.

a)

Tens	Ones
6	4

Tens	Ones
4	8

$$64 \bigcirc 48$$

b)

Tens	Ones
9	0

Tens	Ones
9	5

$$90 \bigcirc 95$$

c) $23 \bigcirc 28$

e) $72 \bigcirc 27$

d) $33 \bigcirc 33$

f) $55 \bigcirc 5$



In each pair, circle the smallest number.

a) 39 and 49

b) 9 and 11

In each pair, circle the greatest number.

a) 72 and 75

b) 19 and 9

Intelligent practise

Answers



a) 25 is less than 28

This is because $25 > 20$

b) 40 is = 40

$40 = 40$



a) $64 < 80$

b) $90 < 95$

c) $23 < 28$

d) $33 = 33$

e) $72 > 27$

f) $55 > 5$



a) 39

b) 75

a) 11

b) 19

Dive Deeper

Put a **different** digit in each box to make the number statements correct.

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5	7					
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