

How to use these slides to help your child:

- 1. Recall:** Help your child to read what the question is and then leave them to try and answer the question by themselves. Recall is helpful to find out what you child already knows/ can already do so you know how much support to give them.
- 2. Learning objective:** Read the learning objective together and discuss the learning habits you might need to use throughout. (discipline, resilience, imagination, collaboration, curiosity).
- 3. Guided practice:** These are problems that should be done together. Guide the children to help them to find answers by showing them the most effective way to work things out. Perhaps show them how to work the first one out, work the second one out together and finally let your child work the last guided practice question out. If they get stuck, go back to the first one and work it out together again.

4. Intelligent practice: These are worksheet questions that the children should be able to work out by themselves after going through the guided practice. If they need support or a reminder or how to do it then that's absolutely fine but try not to just give them the answers. Remember- mistakes are good because we learn from them.

5. Dive deeper: This is a question that might be more open ended. It might require an explanation of how they know they are correct. This could be done by proving their answer through showing their working out. Read this question with your child and talk about how best to answer it.

6. Answers: Its really important to go through the answers with your child. Give them a pen and let them tick their answers. If they get an answer wrong, now is the opportunity to look at the correct answer and identify together where they went wrong and how to fix it.

Recall

Use your clocks to show a partner various times for half past.
Can they tell what time it is?

What are we learning?

L.O. To tell the time to half hour

How will we learn it?

We will use clocks to show and read the time

Learning habits: Resilience and discipline.

Guided practice



Where is
the hour hand
pointing?



The hour hand
is between 9 and 10.
It has gone past 9.



What time is it?

Guided practice

What time is it?

a)



half past

c)



half past

b)



half past

d)



half past

Where does the hour hand point?
Where does the minute hand point?

Guided practice

What time is it?

			
half past 4		half past 6	half past 7
			
	half past 9		half past 11

Guided practice

Match the times to the clocks.

half past 5

half past 8

half past 6

half past 7



Intelligent practice



What time is it?



Which clock shows the correct time?

(a)



It is half past 8 in the morning.

Intelligent practice



Ravi wrote down things that he did yesterday evening.



5 o'clock

I played with my toys.



6 o'clock

I read some stories.



half past 7

I did my homework.



8 o'clock

I got ready for bed.



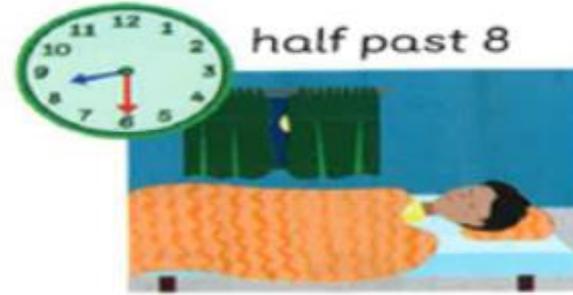
7 o'clock

I watched TV.



half past 6

I had a bath.



half past 8

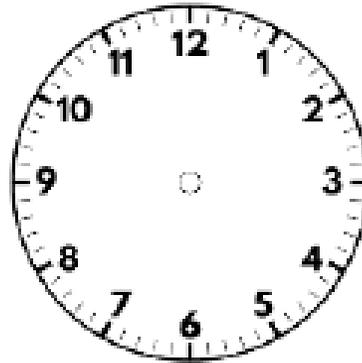
I went to sleep.

What did he do first?
What did he do last?

Dive Deeper 1

Read the instructions and draw the hands on the clock.

- The minute hand is pointing at the six.
- The hour hand is half way between 10 and 11



What time is it?

Dive Deeper 2

A clock shows half past 7.

Draw what it looks like.

