

How to use this resource: You do not need to print this lesson out.

- Ask your child to read the words on the [Phonics](#) page. Ask them to sound them out and then practice writing the words. This part should only take about 10 minutes.
- Move to the next page and share the [Learning Objective](#) and how we will achieve this
- Read the story of [The Tiny Seed](#).
- Talk about the story with your child and discuss what happens to each of the tiny seeds on their journey through the seasons.
- Think about the causes and effect of each of the things the seeds encounter.
- Use the [Demise of The Tiny Seeds](#) sheet to write about what happens to each of the tiny seeds in the story.
- Remember to take a photo of your work and put it on the Portfolio page of Dojo.

Phonics

Phase 5 aw sound

These words all have the **aw** (or) sound in them.
Read them out loud.

saw

paw

lawn

jaw

raw

yawn

shawl

claw

drawer

law

Phonics

Add **aw** to the words below.

p__s

cr__l

cl__s

j__

dr__

d__n

l__n

sh__l

Write the correct **aw** word under the picture.





Answers:

paws, lawn, dawn, claws, crawl

Today's Learning

What are we going to learn?

What causes and effects what happens to each of the tiny seeds on their journey through the seasons.

How are we going to learn?

By reading the story of The Tiny Seed and identifying what happens to each of them.

Learning Habits

The learning habits we are going to use today

Discipline - to stay focused.

Curiosity - to think about what happens to each of the tiny seeds.

Imagination - to think about the causes and effects of each part of the seed's journey.

Introduction

Read the story of The Tiny Seed

- What happens to each of the seeds on their journey?
- What order do the events happen in the story?

Your turn ...

- Look at the worksheet for today. It is a template for the demise of each of the tiny seeds on their journey.
- Fill in the sheet to describe what happens to each of the tiny seeds.