

## Planning Summer term F2

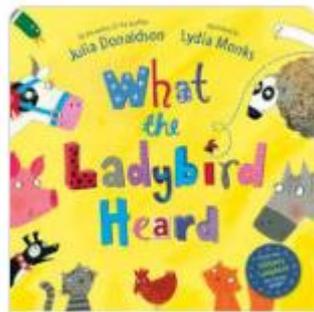
Monday 8<sup>th</sup> July

### Literacy

Today we are going to continue to learn all about ladybirds. We are going to listen to the story 'What the Ladybird Heard' by Julia Donaldson and Lydia Monks.

[https://youtu.be/Mq\\_Pee53RpE](https://youtu.be/Mq_Pee53RpE)

What rhyming words can you hear in this story? Can you write them down or tell an adult? What did the ladybird hear? What did Hefty Hugh and Lanky Len do? Who were they? What did the animals do? Talk about the story with a family member or friend.



### Numeracy

This week we are going to focus on shapes. Today's lesson is all about sorting 2D shapes.

<https://www.thenational.academy/reception/maths/sorting-2d-shapes-reception-wk6-1#slide-2>

You will need:

A ruler (if you don't have one, that is OK, you could make one 😊)

A coin

A bottle lid

A cracker/piece of bread

Piece of kitchen towel/tissue

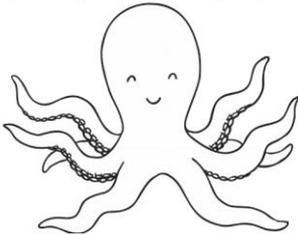
## PSHE

In the story 'What the ladybird Heard', the ladybird and all the animals worked together, showing what great friends they are. Because of this, the animals were kept safe.

I want you to think about what makes you a good friend. Attached is a picture of an octopus. I would like you to write what makes a good friend on each of their tentacles (legs). How many things will you need to think of? How many tentacles (legs) does an octopus have?

### **What Makes a Good Friend?**

Can you write one thing that makes a good friend on each of the octopus' tentacles?

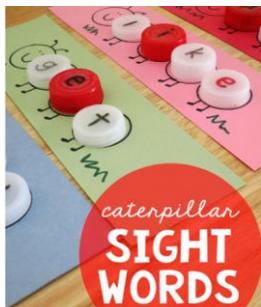


## Phonics

I know that you have been working hard to learn those tricky words. Here is the video to recap on some of them:

<https://www.youtube.com/watch?v=R087IYrRpgY>

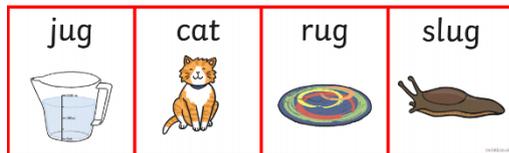
Now that you know these words, why don't you practice them by spelling out on caterpillars? All you need is a caterpillar template (draw around the bottle lid to make the caterpillars body, add a face and some legs) and some letters on bottle lids. Have a look at the picture below to see what I mean. How many words can you make?



**Tuesday 9<sup>th</sup> July**

**Literacy**

I hope you enjoyed listening to 'What the Ladybird heard' yesterday. I like the story because the animals win, stay safe and capture the bad men. The rhyming words are important and make the story sound and flow much better too. So today we are going to see if we can spot some rhyming words of our own. Have a look at this sheet. It has strips of 4 words but only 3 rhyme. Can you spot which word is the odd one out?



### **Numeracy**

Today's lesson is focusing on creating patterns with 2 D shapes.

<https://www.thenational.academy/reception/maths/creating-patterns-with-shapes-reception-wk6-2#slide-2>

You will need:

3 coloured pens

Sheet of paper

Looking forward to seeing what patterns you create.

### **Art**

Ladybirds have lots of spots. Do you know what else has spots on? Dice! Would you like to have a go at making your own huge dice?

You will need:

1 empty tissue cube

Glue

Plain paper

Felt tip pens



### Make your own Dice

If you want to carry on feeling spotty and dotty you could have a go at making your own mega dice.

- You will need:
- 1 empty tissue cube
  - Glue
  - Plain paper
  - Felt tip pens.

### Talking Together

1. Take your tissue cube and glue plain paper all over it.  
Make sure the sides are flat.
2. Let it dry
3. Draw dice spots on each of the faces.
4. Get ready to play a game.



You can use these dice to play any game but on a larger more fun scale! Perhaps roll the dice and then have to show the number with your fingers, with that many claps, or choose an animal from the book and make that many noises!



## Wednesday 10<sup>th</sup> July

### Literacy

Happy Wednesday! You are all doing so well with spotting rhyming words, well done! Here are some more! Can you match the rhyming words together? Which words sound the same? If you want to do even more work, you could try and write these words into a sentence.

#### Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.

 car	○	○	 house
 cat	○	○	 box
 frog	○	○	 bat
 moose	○	○	 star
 fox	○	○	 dog

### Numeracy

In today's lesson, we will learn the names of simple 3D shapes. Can you find any out and about or in your home?

<https://www.thenational.academy/reception/maths/finding-3d-shapes-in-the-environment-reception-wk6-3#slide-2>

You will need:

Pencil or a pen

The sheet attached or similar

Cube	Cuboid	Sphere	Cone
			

## Phonics

Today we are going to recap on some of our sounds and focus on the digraphs **ch, sh, th, ng**. You will need to recap on these sounds for Thursday's lesson. Practice these with an adult.

<https://www.youtube.com/watch?v=Q1rXsF-mXvM>



## Baking biscuits

I have noticed that a lot of you have been baking some delicious creations recently. I have found a recipe for some ladybird biscuits if you would like to have a try and have the ingredients. They look delicious and you can experiment with how many spots you give each ladybird!




**Ladybird Biscuits**  
(More ideas later if you are short of ingredients!)

You will need:

- 1 pack plain biscuits
- 1 small, red food colouring
- Icing sugar
- 1 small cup of water

Black ready made icing in a tube or block or something similar to make spots and lines like raisins and liquorish.

Optional - edible eyes!

**Talking Together**

1. Lay out your biscuits on a flat surface.
2. Mix a little water into your icing sugar until it starts to make a really thick paste.
3. Add red food colouring until the icing goes ladybird red.
4. Ice your biscuits to look like red ladybird wings.
5. Roll black icing into a thin sausage and make into a strip down the middle of each biscuit. (Or draw a line with icing or add a strip of liquorish.)
6. Roll little balls of black icing ready or get your raisins ready!

Then...



**Talking Together**  
**Lots of ways of Getting Dotty!**

Simply decorate your biscuits with as many spots as you want and then talk about how many you have put on each side of the ladybird! How many spots altogether?

Set a challenge of each biscuit having to have 5 or 10 spots. How many on one side, how many on the other? Talk about the calculation on both sides of the biscuit to make 10.

Another way! Each ladybird must have the same amount of spots on each side. How many different doubles have you got? What do these make?



**Thursday 11<sup>th</sup> July**

**Literacy**

Great work so far on finding those rhyming couplets. Today we are going to practice writing our rhyming words. Each column has a picture and word at the top. Your job is to find as many words as you can and write them below. I wonder how many you can find?

<b>Cat</b>  1. _____ 2. _____ 3. _____	<b>Dog</b>  1. _____ 2. _____ 3. _____	<b>Pen</b>  1. _____ 2. _____ 3. _____
<b>Man</b>  1. _____ 2. _____	<b>Bed</b>  1. _____ 2. _____	<b>Bun</b>  1. _____ 2. _____

**Numeracy**

In today's lesson, we will look closely at the properties of 3D shapes and talk about them, using new language to describe them.

<https://www.thenational.academy/reception/maths/describing-3d-shapes-reception-wk6-4#slide-2>

You will need:

A tin/can of food

A cereal box

A ball

A cone

Round piece of fruit like an orange

**Memory game**

In the story 'What the Ladybird heard', the two baddies keep stealing the eggs from the chickens. So I thought we could play a game where we take some things away. Have you ever heard of the game 'Kim's game'? It is a great game for testing your memory. You need to place some items on a tray (or a plate, or the floor) and you look and try to remember what is there. Your adult will then



The caterpillar can  
wriggle and

giggle.

crawl.



## Numeracy

During this session, we will practise some of the concepts we have been learning during the last six weeks. This is a review session to see how much you have remembered and what you might still need to practise.

<https://www.thenational.academy/reception/maths/revision-and-practise-reception-wk6-5#slide-2>

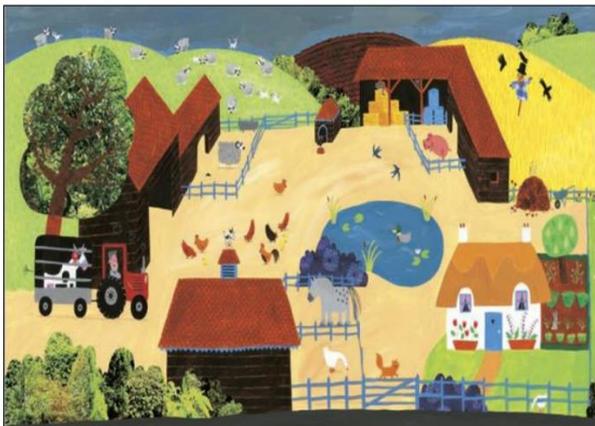
You won't need anything for this lesson as it is all on the screen. 😊

## Talk time

Look at this picture (scene) from the story 'What a Ladybird heard next'. What can you see in this picture? What animals are here? How many legs do they have? Do they have feathers? Where on the farm do they live?

Why not draw your own farm? What animals can you see on your farm? How many animals will you have?

### Talking Together



## Music time

It is Friday and I think it is the perfect day for a song and dance! Here are some dances and songs about a farm. Why don't you have a go at joining in! Maybe make up your own words or dances? You could make some instruments and play along too! Have fun and stay active!

[https://www.youtube.com/watch?v=nBljRY3ad\\_U](https://www.youtube.com/watch?v=nBljRY3ad_U) Old McDonald dancing. Can you follow the moves? How does your body feel after? Anything different? How about your heart rate?

<https://www.youtube.com/watch?v=ykmFyHJq6FY> Fun song about all the animals on the farm and where you can find them! Great for animal names and positional language.

<https://www.youtube.com/watch?v=Me0T73TKF2w> This video is just music so would be a great one to create your own dance too! I cannot wait to see what you do!