Ideas for using the Tree game

Practising saying the numbers in order 1-10 *(48 months goal)*

- Clap hands and count
- Use high, low, squeaky, angry and funny voices to count
- Jump for each number while counting
- Tap head/ scratch nose/ rub belly etc. for each number

Counting *(48 months goal)*

1) Clap your hands a few times, ask your child to count how many claps. Then put that many flowers or leaves on the tree.

2) Take turns with your child to roll the dice, count the dots and put that many flowers or leaves on the tree. One of you have the leaves, the other the flowers. Who's got more at the end will win.

3) Take turns with your child rolling the dice, counting the dots and taking that many flowers/leaves off. First one to have nothing left will win.

More/ fewer *(42 months goals)*
In Nursery we use our hands to show more (as really big, wide arms) and fewer (hands close, showing little).

Ask your child to close his/her eyes, then put some flowers on the tree and some on the grass (make the difference obvious eg. 2 and 8). Ask your child **where are more** flowers? On the tree or on the grass? Ask **where are fewer** flowers?

Instead of putting the flowers/leaves on yourself, you could clap for your child to count and put that many on, or use a dice to count how many to put on.

Drawing ideas of numbers *(48 months goal)*
Use the dice or clap a number to ask your child to put flowers or leaves (or both) on the tree. Then try to draw a tree with your child and ask him/her to draw the same number of flowers/leaves on. It can be a very simple drawing, the important thing is to try and represent the numbers (e.g 4 flower- your child can draw 4 circles or 4 dots.)

Finding the TOTAL by counting *(54 months goals)*
Roll the dice and put that many flowers on the tree. Roll the dice and put that many flowers on the grass. How many flowers are there altogether on the page?

Recognizing numerals *(54 months goals)*
Draw a number (1-5) for your child. He/She needs to put that many flowers/leaves on the tree.