

Scotholme Primary and Nursery School - Our Remote Education

The remote curriculum: what we teach to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of a school closure, children will receive lessons which would normally have been taught in schools. This will include maths, literacy and foundation subjects. For younger children in the Foundation Stage, there will be a selection of skills practising activities. These lessons will be available on Class Dojo and the school website: www.scotholme.com

There will be stage appropriate materials available for children who are unable to access technology.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have made some adaptations in some subject areas. For example, changing the texts we are using in literacy to make them more accessible from home.
- Although the subject matter of our foundation subjects teaching will remain the same, we may change activities to make them suitable for home learning. For example: discussion tasks may be replaced with activities where children are asked to discuss things with their parents or they may need to report their own opinions about a subject area via a video clip or a written piece to Class Dojo.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- FS and KS1 - 3 hours per day
- Years 3 and 4 - 3 hours per day
- Years 5 and 6 - up to 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

- Work is shared in pdf form via the year group pages of Class Dojo. Passwords and log in details are provided from school.
- All work is also shared via the school website: www.scotholme.com
- Links to videos are posted on Class Dojo. These links take you to the school YouTube channel.
- Some year groups receive live teaching via Microsoft Teams as a year group or a smaller group.
- Staff in school are available to assist you with any queries you may have about the use of technology. There are also a number of self-help guides available to support you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- We have a set of school laptops with loan agreements. These are allocated to children from KS2, KS1, FS where there is no technology available in the household.
- For children who are unable to access technology, work is printed by the class teachers on a weekly basis. This must be collected from Reception each Monday morning and returned on the following Monday. Staff mark the work and provide feedback via Dojo or with the next paper pack of resources.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching through online lessons is used in year 6 for the majority of sessions.
- Live learning is used for some lessons in years 1 to 5.
- Video lessons via Class Dojo/our YouTube channel are available for all year groups from F1 to year 6.
- Learning tasks are all available on Class Dojo and the school website.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with all live lessons and live sessions. Regular breaks and independent working time are provided within these sessions.
- Pupils are expected to complete all work posted by their class teacher, using the online videos to support them. The links to these are on Class Dojo and the school website.
- We ask that parents set a routine for their child, to enable them to work at a suitable pace throughout the day. This means children getting up and being ready to work at 9 o'clock each day. Parents should also make sure that children have regular breaks from the screen during the day and some time to be outside and benefit from fresh air in a Covid-safe way.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class staff check the work submitted throughout the day. It is recorded on an engagement grid to show who is working and when. Feedback will be provided. This may include further tasks or questions which your child needs to answer.
- To help parents and children working from home, class staff will contact parents via Class Dojo or by phone.

How will you assess my child's work and progress?

Feedback may include comments, questions for your child to answer or a further task to complete. This is similar to what we do in school.

- Pupils will be assessed against the age-appropriate learning outcomes for the lessons.
- All work will be acknowledged. Detailed feedback will be provided at least once per week for each subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Paper packs of resources where required.
- Bespoke tasks for pupils both online and on paper.
- Regular contact with class staff to support parents and pupils at home.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be provided with stage appropriate work to help them to practice vital basic skills. This will include reading, maths and grammar. This work should be handed to the class team when your child returns to school. It will be marked and feedback will be provided.

If you have any further questions or comments, please contact us:

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We are here to help you.